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Examples 5

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Order of

Operations

Evaluate $(10 - 2)$

$4 \cdot 2 = (10 - 2) \cdot 4$

$2 \cdot 8 = 4 \cdot 2$ Subtract

first since $10 - 2$

is in

parentheses. $8 \cdot 8$

Multiply 4 and

$2 = 8$ Subtract 8

from 8 . Evaluate

$8 - (1 - 5) = 2 \cdot 4 = 8 - (1$

$- 25) = 4 \cdot 8 = 62 - 4$

First, add 1 and

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5 inside the
parentheses. 8
36 4 Find the
value of 62. 8 9
Divide 36 by 4.
17 Add 8 and 9.
Evaluate each
expression.

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Chapter 8 5
Glencoe Algebra
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1 8-1 Study
Guide and
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Adding and
Subtracting
Polynomials
Polynomials in
Standard Form A
polynomial is a
monomial or a
sum of
monomials. A
binomial is the
sum of two

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monomials, and a trinomial is the sum of three monomials.

Polynomials with more than three terms have no special name.

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Polynomials Add
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Polynomials

Polynomial a

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sum of monomials

Like Terms terms
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raised to the

same power(s) To
add or subtract

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combine like
terms.

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and Intervention
(continued)
Operations with

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Polynomials

Operations with
Polynomials To

add or subtract

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perform the

indicated

operations and

combine like

terms. Simplify

$$4x^2 + 12xy -$$

$$7x^2y - (20xy +$$

$$5xy^2 - 8x^2y).$$

$$4xy^2 + 12xy -$$

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$$7xy - (20xy + 5xy^2 - 8x^2y) = 4xy^2$$

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Answers

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Adding
(continued)

Polynomials
Words and
Expressions

Evaluate each ex
pression. Example

$$\begin{aligned} \text{b. } & 4(3 + 6) + 2 \\ 11 & 4(3 + 6) + 2 \\ 11 & = 4(9) + 2 \quad 11 \\ & = 36 + 22 = 58 \end{aligned}$$

Evaluate (3 +
6). Multiply 4

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and 9, and 2 and
11. Add 36 and
22.

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Solving Compound

Inequalities.

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Every solution
of the compound
inequality must

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Angle Measure

NAME _____ DATE

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Measure AnglesIf

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two noncollinear rays have a common endpoint, they form an angle. The rays are the sides of the angle. The common endpoint is the vertex. The angle at the vertex can be named as A , BAC , CAB , or \angle .

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Graphing
Exponential
Functions
Exponential

Decay The
following table
summarizes the
characteristics

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of exponential decay functions. Graph $y = (1/2)^x$. State the domain and range. Make a table of values. Connect the points to form a smooth curve. The domain is all real numbers and the range is the ...

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1 1 Study Guide
And Intervention
Adding
Functions

Answers

18 Add the whole
numbers and add
the fractions. 2

3 ? 18 4 6 32

Simplify. 7 6 or

33 1 6 Find 21

12 5 8. 21 ? 20

Rename 21 as 20

8 8 8 8. 12 5 8

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polynomial is a
monomial or a
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binomial is the
sum of two
monomials, and a
trinomial is the

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Polynomials with
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answers. . .

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Answers.

Polynomial in
 $a_0x^n + a_1x^{n-1} + \dots + a_{n-2}x^2 + a_{n-1}x + a_n$
, . . . A

polynomial
function of
degree n can be
described by an
equation of the
form.

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Like Terms terms

that have the

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And variable(s)
raised to the
same power(s) To
add or subtract
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perform the
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combine like
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Adding And
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And

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Adding

Polynomials

RULES FOR ADDING
INTEGERS WITH
THE SAME SIGNS

EXAMPLE 1: (-2)
 $+ (-5) = \underline{\hspace{2cm}}$

Both numbers are
negative. To
find the answer,
add the numbers

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together ($2+5$)
and give the
answer a
negative sign.

EXAMPLE 2: $3 + 4$

= _____ Both
numbers are
positive, so the
answer is
positive. 1. Add
the numbers
together. 2.
Give the answer
the same sign.

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Adding and
Subtracting
Integers Study
Guide

2) Follow rules
for adding and
subtracting
fractions (found
in Study Guide

2) Dividing
Rational Numbers
1) Use your
integer rules to

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determine if
your answer is
positive or
negative (found
in Study Guide
1) 2) Follow
rules for adding
and subtracting
fractions (found
in Study Guide
2) *Fraction
means to divide!
means $3 \div 4 = 0.75$
5 4.0 - 40 0

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Name Chapter 2
Remediation
Packet - Study
Guide - Rational

...

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Intervention -
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Adding and

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Subtracting
Rational
Expressions LCM
of Polynomials
To find the
least common
multiple of two
or more
polynomials,
factor each
expression. The
LCM contains
each factor the
greatest number

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of times it
appears as a
factor.

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and Subtract
Rational
Expressions with
Like

Denominators To
add rational
expressions with
like
denominators,
add the
numerators and
then write the
sum over the
common

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denominator. To subtract fractions with like denominators, subtract the numerators.

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