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Mark Scheme (Results) January 2014

with $a=14000$, $d=1500$ and $n=8, 9$ or 10 in an attempt to find salary in year 9 Accept a sequence written out only if all terms up to year 9 are included -Allow no errors. A1* csa 26000. It is acceptable to write a sequence for both the 2 marks FYI the terms are. 14000,15500,17000,18500,20000,21500,23000,24500,26000.

Mark Scheme (Results) January 2014 - Edexcel

illustrated in the published mark scheme. The marks awarded for each question are shown in the right-hand column and they are prefixed by the letters M, A and MA as appropriate. The key to the mark scheme is given below: M indicates marks for correct method. A indicates marks for accurate working, whether in calculation, readings from tables, graphs

MARK SCHEME - PapaCambridge

Method mark for solving 3 term quadratic: 1. Factorisation $(x^2 +bx +c) = (x +p)(x +q)$, where $pq = c$, leading to $x = \dots$ $(ax^2 +bx +c) = (mx +p)(nx +q)$, where $pq = c$ and $mn = a$, leading to $x = \dots$ 2. Formula Attempt to use the correct formula (with values for a, b and c). 3. Completing the square Solving $x^2 +bx+c=0$: ,0 2.

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This book provides a holistic perspective on Digital Twin (DT) technologies, and presents cutting-edge research in the field. It assesses the opportunities that DT can offer for smart cities, and covers the requirements for ensuring secure, safe and sustainable smart cities. Further, the book demonstrates that DT and its benefits with regard to: data visualisation, real-time data analytics, and learning leading to improved confidence in decision making; reasoning, monitoring and warning to support accurate diagnostics and prognostics; acting using edge control and what-if analysis; and connection with back-end business applications hold significant potential for applications in smart cities, by employing a wide range of sensory and data-acquisition systems in various parts of the urban infrastructure. The contributing authors reveal how and why DT technologies that are used for monitoring, visualising, diagnosing and predicting in real-time are vital to cities' sustainability and efficiency. The concepts outlined in the book represents a city together with all of its infrastructure elements, which communicate with each other in a complex manner. Moreover, securing Internet of Things (IoT) which is one of the key enablers of DT's is discussed in details and from various perspectives. The book offers an outstanding reference guide for practitioners and researchers in manufacturing, operations research and communications, who are considering digitising some of their assets and related services. It is also a valuable asset for graduate students and academics who are looking to identify research gaps and develop their own proposals for further research.

The book provides 10 Sample Question Papers for CBSE Class 10 Mathematics March 2018 Exam designed exactly as per the latest Blue Prints and Sample Papers issued by CBSE. Each of the Sample Paper provides detailed solutions with Marking Scheme. Further the book provides 1 CBSE Sample Paper with Solutions, CBSE Blueprint issued by the CBSE Board. The book also provides Revision Notes which will help you in revising the syllabus quickly before the exam.

A reaffirmation that mathematics should be used more often to make general public policy."—MAA Reviews

The 4th Progressive and Fun Education (The 4th Profunedu) International Conference is a forum for researchers and lecturers within the ALPTK Muhammadiyah College to disseminate their best research results. This conference aims to provide a platform for researchers and academics to share their research findings with others and meet lecturers and researchers from other institutions and to strengthen the collaboration and networking amongs the participants. The 4th Profunedu was held on 6-8 August 2019 in Makassar, Indonesia. It is hoped that this proceeding can help improve the quality of education, especially the quality of education in Indonesia.

Zero indicates the absence of a quantity or a magnitude. It is so deeply rooted in our psyche today that nobody will possibly ask "What is zero?" From the beginning of the very creation of life, the feeling of lack of something or the vision of emptiness/void has been embedded by the creator in all living beings. While recognizing different things as well as the absence of one of these things are easy, it is not so easy to fathom the complete nothingness viz. the universal void. Although we have a very good understanding of nothingness or, equivalently, a zero today, our forefathers had devoted countless hours and arrived at the representation and integration of zero and its compatibility not only with all non-zero numbers but also with all conceivable environments only after many painstaking centuries. Zero can be viewed/perceived in two distinct forms: (i) as a number in our mundane affairs and (ii) as the horrific void or Absolute Reality in the spiritual plane/the ultimate state of mind. Presented are the reasons why zero is a landmark discovery and why it has the potential to conjure up in an intense thinker the dreadful nothingness unlike those of other numbers such as 1, 2, and 3. Described are the representation of zero and its history including its deeper understanding via calculus, its occurrences and various roles in different countries as well as in sciences/engineering along with a stress on the Indian zero that is accepted as the time-invariant unique absolute zero. This is followed by the significant distinction between mathematics and computational mathematics and the concerned differences between the unique absolute zero and non-unique relative numerical zeros and their impact and importance in computations on a digital computer. Introduces the history of the value of zero and why it was a landmark discovery Discusses how zero is used in science and engineering and its use in different countries Explains how zero affects different mathematics and calculus

Education can never be experienced in remoteness. The organic nature of educational practices needs connectivity and the powerful educators and well allied. The diversity of ideas, practices and solutions to handle the challenges helps in grooming educators. With these thoughts, we launched our inaugural issue in May 2018 and as per our commitment to excellence, we published the January 2019 issue. Our every magazine has an issue and this issue brings ideas, thoughts, advices on leadership in education. Pakistan ASCD, an affiliate of ASCD resolute to bring the best resources for the educators and bridge the gaps between the stake holders in education sector, worldwide. We firmly believe in excellence through connectivity.

Conservation laws are the mathematical expression of the principles of conservation and provide effective and accurate predictive models of our physical world. Although intense research activity during the last decades has led to substantial advances in the development of powerful computational methods for conservation laws, their solution remains a challenge and many questions are left open; thus it is an active and fruitful area of research. Numerical Methods for Conservation Laws: From Analysis to Algorithms: offers the first comprehensive introduction to modern computational methods and their analysis for hyperbolic conservation laws, building on intense research activities for more than four decades of development; discusses classic results on monotone and finite difference/finite volume schemes, but emphasizes the successful development of high-order accurate methods for hyperbolic conservation laws; addresses modern concepts of TVD and entropy stability, strongly stable Runge-Kutta schemes, and limiter-based methods before discussing essentially nonoscillatory schemes, discontinuous Galerkin methods, and spectral methods; explores algorithmic aspects of these methods, emphasizing one- and two-dimensional problems and the development and analysis of an extensive range of methods; includes MATLAB software with which all main methods and computational results in the book can be reproduced; and demonstrates the performance of many methods on a set of benchmark problems to allow direct comparisons. Code and other supplemental material are available online at www.siam.org/books/cs18.

This volume's contributors offer a new critical language through which to explore and assess the historical, juridical, geopolitical, and cultural dimensions of drone technology and warfare. They show how drones generate particular ways of visualizing the spaces and targets of war while acting as tools to exercise state power. Essays include discussions of the legal justifications of extrajudicial killings and how US drone strikes in the Horn of Africa impact life on the ground, as well as a personal narrative of a former drone operator. The contributors also explore drone warfare in relation to sovereignty, governance, and social difference; provide accounts of the relationships between drone technologies and modes of perception and mediation; and theorize drones' relation to biopolitics, robotics, automation, and art. Interdisciplinary and timely, *Life in the Age of Drone Warfare* extends the critical study of drones while expanding the public discussion of one of our era's most ubiquitous instruments of war. Contributors. Peter Asaro, Brandon Wayne Bryant, Katherine Chandler, Jordan Crandall, Ricardo Dominguez, Derek Gregory, Inderpal Grewal, Lisa Hajjar, Caren Kaplan, Andrea Miller, Anjali Nath, Jeremy Packer, Lisa Parks, Joshua Reeves, Thomas Stubblefield, Madiha Tahir

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